

The department process for allotting Credit Seminar and MTP topics to students is as follows:

For Credit Seminar:

- 1) Faculty are asked to float seminar topics.
- 2) The list of topics floated is then sent to all the students registered for the seminar course.
- 3) Students are given some time to interact with faculty members whose topics interest them (ask any questions they may have regarding the topic, etc..). This interaction also gives the faculty a chance to get a sense of whether the academic background of this student(s) is suitable for the topic floated.
- 4) The students are then asked to fill a choice form wherein they select 3 topics of their interest and indicate their choices in order of preference.
- 5) This list is then shared with the faculty and faculty are asked to fill a choice form. For each topic floated by them, the faculty have to select students (from amongst those students who have chosen that topic) and also indicate their order of preference (if more than one student has selected that topic).
- 6) The office then generates the topic allotment list based on the choice forms.

For MTP:

- 1) After the end of 2nd semester, students are asked to fill a google sheet indicating whether they wish to continue their MTP in the same lab as their credit seminar (the MTP topic need not necessarily be on the same lines as their seminar in that lab) and, if yes, they should discuss with their seminar guide and enter the MTP topic title in the sheet.
- 2) Faculty are then asked to indicate in the same sheet whether the said student had a discussion with them and whether they agree to be this student's MTP guide for that MTP topic.
[Note: Whilst it is not compulsory for MTP to be done in the same lab as the credit seminar; often is the case that most students and faculty continue to work together for MTP]
- 3) Once the initial MTP topic allotment is done based on points 1 and 2 above, the students who remain to be assigned a topic (either because the student does not wish to continue their MTP in the same lab as their credit seminar or the faculty does not wish to continue an MTP with the student) are asked to interact with faculty members and through mutual discussion decide on a topic and inform the office.

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